



KRUPANIDHI COLLEGE OF PHARMACY

(Approved by AICTE & PCI, New Delhi, Affiliated to RGUHS, Bengaluru)
Accredited with Grade 'A' by NAAC, Bengaluru | ISO 9001 - 2015 Certified
12/1, CHIKKA BELLANDUR, CARMELARAM POST, VARTHUR HOBLI, BANGALORE - 560 035



2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Process to identify advanced and slow learners



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STRATEGIES FOR FAST LEARNERS & SLOW LEARNERS:

The academic setting of Krupanidhi College of Pharmacy helps students to acquire information and skills for the future. Every pupil, in our opinion, is distinct and diverse. The main area where students can progress is their intelligence. Santrock (2001) defined intelligence as having the capacity to solve problems, adapt to new situations, and gain knowledge from them. In order to enable and provide equity in terms of opportunities and education that enhances a student's core, we attempt to identify students and classify them. As a result, we categorise them as Advanced Learners and Slow Learners.

Advanced Learners: Advanced learners are those pupils who can complete learning tasks more quickly than their peers in the class, acquire high test scores, and make important contributions to society. With their abilities in understanding, memory, critical thinking, creativity, and contextualization, they have greater potential. Additionally, they exhibit tenacity and frequently outperform the bulk of their classmates.

Slow Learners: Slow learners struggle academically and perform at a mediocre or below average level. These pupils struggle to comprehend the lessons and may experience issues with comprehension, retention, reproduction, and integration. They might not be very motivated and have a hard time adjusting to the teaching and learning process. Poor performance might not be an indication of insufficient skill or talent; rather, it might result from problematic familial circumstances, a lack of support and desire, illogical learning techniques, or even the incapacity to communicate in a foreign tongue.

The test of oral communication skills, the test of writing skills, and academic performance based on grades from class exams are some of the different ways that students can be evaluated to determine their learning levels.

Oral Communication Skills:




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Oral communication that is effective is crucial because it fosters openness, comprehension, and trust. The ability to communicate verbally can increase student performance, morale, and teamwork. Each student is required to give a presentation on a topic chosen and assigned to them based on the criteria of No stuttering; precise enunciation and pronunciation well-labeled, legible from the back of the room slides, not too crowded Effective use of time includes allowing adequate time for the introduction, other content, conversation, and questions and answers.

Writing Skills: The main standard by which one's knowledge and intelligence will be assessed is writing. Our ability to write helps us communicate and think critically. It also encourages the capacity to clarify and develop ideas for both ourselves and other people.

Writing abilities are a crucial component of communication. A kid with strong writing abilities can convey a message simply and effectively. Grammar, punctuation, spelling, sentence structure, and other criteria are used to evaluate students. Due to the importance of email writing in a student's professional life, students are consequently required to write emails.

Assessment of Academic Performance:

Through class assessments, which help to assess comprehension in the classroom and examine the foundation of student understanding, teachers can assess students' conceptual knowledge to determine their level of understanding. The subject-specific exams serve as a record of each student's performance, providing them with the chance to learn, relearn, and unlearn. It also gives teachers the chance to pick out important subjects and explain them to the pupils for better comprehension and application.

Programs for Fast Learners

1. Preparation for competitive tests including the GRE, NET, and TOEFL
2. The drive to pursue better education and training in order to land the greatest job
3. Seminars, conferences, and workshops encourage students to present oral presentations and posters.
4. Encouraged to publish research publications in journals with the UGC/Scopus index



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Programs for Slow Learners

1. Student assistance and guidance through mentor counselling
2. Specific tutorials to review the subject matter
3. Dedicated communication courses to help them become equally competent
4. Remedial classes to enhance understanding of pending subjects
5. Talk about exam patterns using old question papers.



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